

*Summary of the working program of the academic discipline*

**«INTRODUCTION INTO MEDICAL TERMINOLOGY»**

General Educational Program of higher education (specialist's degree programs)

**31.05.03 DENTISTRY**

Department: FOREIGN LANGUAGES

**1. The purpose of mastering the discipline**

UC-4, UC-5

*(participation in the formation of relevant competencies – specify the codes):*

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

The discipline the Russian Language refers to the elective course of GEP.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language (Russian), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative purpose;	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information

			AM 2 UC 4.2 Able to express one's thoughts in Russian language in business communication (educational and professional)	- basics of Russian grammar	- understand both the main and additional information contained in the text with sufficient success, accuracy and depth  - make up a written monologue statement of a reproductive-productive type on a proposed topic in accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	- the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; - the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1  Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations	- comprehend various situations of intercultural	- necessary communication skills in the context of intercultural

				of educational, professional, everyday, social and cultural communication	al communication	communication
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#### 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters			
	volume in credit units (CU)	volume in academic hours (AH)	2			
Classroom work, including						
Lectures (L)						
Laboratory practicum (LP)*						
Practicals (P)	2	72	72			
Seminars (S)						
Student's individual work (SIW)						
Mid-term assessment						
credit/exam ( <i>specify the type</i> )						
<b>TOTAL LABOR INTENSITY</b>	<b>2</b>	<b>72</b>				

#### 5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-4 UC-5	Section 1. Sphere of everyday communication and the basics of educational and professional communication
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication